

Resources compiled by those who have been attending the HC Forums at ESD 113

<http://www.mensaforkids.org/>

1. MENSA FOR KIDS

Mensa is the largest and oldest high IQ society in the world. It is a non-profit organization open to people who score at the 98th percentile or higher on a standardized, supervised IQ or other approved intelligence test.

<http://www.lumosity.com/train/current/1/start>

2. **LUMOSITY** is an online brain training and neuroscience research company based in Oklahoma City, Oklahoma. Lumosity offers a brain training program consisting of more than 40 games in the areas of memory, attention, flexibility, speed of processing, and problem solving.

<https://www.newsela.com/>

3. **NEWSELA** is an innovative way to build reading comprehension with nonfiction that's always relevant: daily news. It's easy and amazing. Register now to see the impact **Newsela** can have on your classroom. **Newsela** is free for students to explore a world of nonfiction and test their comprehension. (Excellent as a reading differentiation tool!)

<http://www.rinkworks.com/brainfood/p/latreal1.shtml>

4. **LATERAL THINKING** is solving problems through an indirect and creative approach, using reasoning that is not immediately obvious and involving ideas that may not be obtainable by using only traditional step-by-step logic. The term was coined in 1967 by Edward de Bono.

<http://www.destinationimagination.org/>

5. **DESTINATION IMAGINATION** (DI) is a non-profit, volunteer-led, cause-driven organization. Our purpose is to inspire and equip students to become the next generation of innovators and leaders. Annually, we offer seven new standards-based Challenges in STEM, Improv, Visual Arts, Service Learning, and Early Learning.

<http://waetag.weebly.com/joining-waetag.html>

6. The **Washington Association of Educators of the Talented & Gifted (WAETAG)** is a non-profit organization which supports the education of gifted and talented persons through an annual conference for professionals and with a web site and newsletter filled with resources relevant to gifted youth and educators.

<http://www.sengifted.org/>

7. **SENG** is a nationwide nonprofit organization with a mission to "empower families and communities to guide gifted and talented individuals to reach their goals: intellectually, physically, emotionally, socially, and spiritually."

<http://prodigynw.org/>

8. **PRODIGY NORTHWEST** provides students, parents and educators access and awareness to a broad assortment of learning topics relating to giftedness in youth.

<http://www.nwgca.org/>

9. **Northwest Gifted Child Association (NWGCA)** is a statewide, nonprofit organization of people with an interest in meeting the special needs of highly capable children.

<http://quizlet.com/help/what-is-quizlet>

10. **QUIZLET** is a free website providing learning tools for students, including flashcards, study and game modes. It was created by high school sophomore [Andrew Sutherland](#) in 2005 and now contains over 30 million study sets. All of the material is user-generated.

<http://www.studyladder.com/>

11. **STUDY LADDER** online English literacy & Mathematics. Kids activity games, worksheets and lesson plans. The Ultimate Learning Tool! Access the same curriculum based activities that teachers use in the classroom.

<http://www.ixl.com/>

12. **IXL Learning** Widely used by schools and families, **IXL** provides unlimited practice in more than 4000 math and English topics **for grades K-12. Aligned with CCSS. Students practice at their own level, regardless of age.**

<http://www.mobymax.com/>

13. **MOBY MAX** is for all students. **Moby's** adaptive curriculum creates a unique, individualized education plan for each student, allowing gifted students to progress as quickly as they like while simultaneously ensuring that remedial students get the extra instruction they need.

<http://thehawnfoundation.org/mindup/>

14. **MindUP™** teaches social and emotional learning skills that link cognitive neuroscience, positive psychology and mindful awareness training utilizing a brain centric approach. Literacy class explores couplets using MindUP and neuroscience as a subject. MindUP™ is a research-based training program for educators and children. This program is composed of 15 lessons based in neuroscience. Students learn to self-regulate behavior and mindfully engage in focused concentration required for academic success. MindUP™ lessons align with all state standards including Common Core and support improved academic performance while enhancing perspective taking, empathy and kindness as well as fostering complex problem solving skills.

<https://www.khanacademy.org/about>

15. KHAN ACADEMY

All of the site's resources are available to anyone. It doesn't matter if you are a student, teacher, home-schooler, principal, adult returning to the classroom after 20 years, or a friendly alien just trying to get a leg up in earthly biology. Khan Academy's materials and resources are available to you completely free of charge.

<http://www.riverofwords.org/history.html>

16. **RIVER OF WORDS** ... seeing nature as a means to inspire art and poetry. Every year, in affiliation with the Library of Congress Center for the Book, River of Words sponsors a **free international poetry and art contest** on the theme of watersheds. The contest is open to students ages 5 through 19 anywhere in the world. Deaf students may submit poems in American Sign Language on DVDs. Entries are accepted throughout the year. (Enter now!)

<https://sites.google.com/site/edufestbeta/>

17. **EDUFEST** is the Northwest's premier summer conference on gifted and talented education. Keynotes, Institutes, Strands, and Special Topic presentations are by internationally and nationally recognized experts in the field of gifted and talented education. Topics focus on the 21st Century Learning, Common Core, Differentiation, STEM and Creativity.

<http://www.giftedpress.com/SNIBBLES.htm>

18. **SNIBBLES: REALLY Creative Problem Solving Lessons and Mind-Stimulating Exercises for Gifted Students and Their Teachers, Ages 5 through Really Old!** (ISBN 0-910609-50-0) By Judy Micheletti

<http://www.amazon.com/Off-Charts-Asynchrony-Gifted-Child/dp/0898243807>

19. OFF THE CHARTS

http://www.amazon.com/gp/product/0910707898/ref=pd_lpo_sbs_dp_ss_1?pf_rd_p=1944687782&pf_rd_s=lpo-top-stripe-1&pf_rd_t=201&pf_rd_i=0898243807&pf_rd_m=ATVPDKIKX0DER&pf_rd_r=0XMZ716R4EDGQSJY4WA9

20. LIVING WITH INTENSITY

<http://edexcellence.net/events/can-gifted-education-survive-the-common-core>

21. **COMMON CORE AND HC:** There was a webinar offered live on February 23, 2015, that was saved to video at this link.

<http://edexcellence.net/publications/common-core-and-americas-high-achieving-students>

22. Common Core and Testing VS. Creativity and Enjoyment of Learning

OTHER FORUM DISCUSSION TOPICS:

What is clustering?

<http://www.nagc.org/index.aspx?id=162>

An example of flexible grouping

<http://www.americanacademyk8.org/abilitygrouping.aspx>

Tiered instruction as part of the RTI model:

<http://www.rtinetwork.org/essential/tieredinstruction/tiered-instruction-and-intervention-rti-mode>

Lesson Tiering (general): There are many examples online!

<http://www.nsta.org/publications/news/story.aspx?id=48723>

On the value of MENTORING:

http://www.mentoring.org/about_mentor/value_of_mentoring

Updated info on OSPI website (new WACs):

<http://k12.wa.us/HighlyCapable/default.aspx>

On HC Program Data:

<http://k12.wa.us/HighlyCapable/Data.aspx>

Consolidated Program Review Monitoring:

<http://www.k12.wa.us/ConsolidatedReview/pubdocs/CPRMonitoringChecklist2014-15.pdf>

INFORMATION FROM THE COALITION FOR GIFTED ED

<https://wcge.wordpress.com/about/>

Please help support Gifted Education in our state. The “Coalition is facing a legislative session that will produce—or not—funding for basic ed and HCP with impact well into the future as a result of McCleary.” We should all be aware of the work and lobbying that the coalition does. Please encourage parent groups we are associated with to become members and give them additional support.

- *Embracing the Complexity of your Gifted Child: It Isn't Always Easy Being Gifted* by Patricia Gatto-Waden, PhD, a nationally recognized psychologist “who has worked therapeutically with thousands of gifted children ... for over three decades.”
- **EDUFEST** <https://sites.google.com/site/edufestbeta/> “A drink from the firehose event” for educators of the talented and gifted, held in Boise in the summer for one week. Participants stay in very nice graduate student housing and everything is conveniently located. All their resources are posted online. We discussed taking our own ESD 113 group to Idaho for this event.
- We talked about asking ESD 113 to help us sponsor **HC field trips** for students from families who might help with transportation. We discussed the pros and cons of setting up after-school programs, noting that funding can only be applied to courses offered during the school day.

- The UW is considering offering courses for the **HC Specialty Certificate**. Currently, Whitworth in Spokane is the only college that offers credits towards this endorsement.
<http://www.whitworth.edu/Academic/Department/Education/CenterForGiftedEducation/home.html>
- Every Tuesday, *Twitter* holds a forum out of Texas called **#gtchat** <http://txgifted.org/gtchat/> People from all over the world contribute their expertise and links for references. *Storify* has a *Facebook* page which documents all the past topics from #gtchat. (Go to twitter.com and add the app.)
- Project ‘*Lead the Way*’ <https://www.pltw.org/>
- Reminders that at times **grants** are available through PTAs, local rotaries, and retired teacher associations.
- **Check out Byrdseed.com** <http://www.byrdseed.com/about/> (Search *differentiator*, a way to differentiate using Bloom’s Taxonomy as a curriculum frame.) Mr. Byrd also offers internet field trips.
- **Biomimicry Institute** <http://biomimicry.org/> learning ‘from’ nature instead of ‘about’ nature (“seeing” function).
- Contact Kathy Jacobson about the **Summer Teacher Institute (STI)** <http://tnl.esd113.org/Page/1184> June 22-24, available for Science teachers 4-12 through ESD 113.
- **ROBINSON CENTER FOR YOUNG SCHOLARS (UW)** <https://robinsoncenter.uw.edu/> offers classes and training for HC teachers. Nancy Hertzog conducts summer tours of Italy (Reggio Emilia—**SEE BELOW) through the ROBINSON CENTER (it’s too late to register for this year); Nancy also offers tours of this facility which is located at the UW.
- <http://faculty.washington.edu/chudler/neurok.html> (*Neuroscience For Kids*)
- **Susan Heyer** developed a website for Shelton Schools <https://www.sheltonschoools.org/AAP/SitePages/Home.aspx> with great links of resources for HC (see *MAKER SPACE*) Additional resources for G/T: <https://www.sheltonschoools.org/AAP/SiteAssets/SitePages/Home/Websites%20for%20Gifted%20andTalent%20Information%20and%20Summer%20Programs.pdf>